

7th Grade Forecasting Worksheet 2018-19

This form will be used as a guide to help you fill out the online forecasting survey. **You need to turn in BOTH the online form AND the paper worksheet.** The online form will be sent out via email and will also be accessible via the main da Vinci webpage.

Student Legal Name: _____ **Preferred Name:** _____

Pronoun: She/Her He/Him They/Them Other: _____

Check one: ___ New to da Vinci ___ Returning to da Vinci

Year-Long Arts Options:

Please rank your top 6 of the arts choices listed. #1 will be your most preferred, #6 will be your least preferred. If you want just 1 year long class, be sure to put 'Explore Rotation' as your #2 choice.

- ___ 2D Art
- ___ 3D Art
- ___ Textiles
- ___ Choir
- ___ Band*
- ___ Guitar
- ___ Creative Writing
- ___ Drama*
- ___ Dance*
- ___ Explore Rotation

**Appropriate levels for performing arts classes are determined by arts staff.*

Online forms will be available April 25th

The deadline for BOTH the online form & this worksheet is May 1st

Worksheets can be turned in to the main office.

Explore Arts Options:

Please rank all 7 of the arts choices listed (even if you aren't planning on taking Explore). #1 will be your most preferred, #7 will be your least preferred. Please note that this does not guarantee your placement in these Explore classes but does allow us to use your preferences as much as possible.

- ___ 2D Art
- ___ 3D Art
- ___ African Drumming
- ___ Guitar
- ___ Creative Writing
- ___ Drama
- ___ Dance

The district is now requiring that all da Vinci students take at least one quarter of dance each year to meet PE requirements. Please indicate below how you would like to meet this requirement:

- ___ Year-Long Dance (level to be determined by dance teachers)
- ___ Explore Dance (you would also take explore classes for the other 3 terms of the year)
- ___ Drop-in Dance (you would leave one of your year long art classes for ONE quarter to satisfy your PE/Dance requirement and then return to your year-long art class)*

* We are still exploring how "drop-in" dance would work, based on student interest we will determine if it is possible.

We are excited about the opportunities that future changes could potentially offer us. Please answer the following questions as honestly as possible so we may include your feedback in our decision making process.

The teachers I would prioritize working with the most are:
(please put your 1st and 2nd preferences)

- ___ Mr. Conroy
- ___ Ms. Fournier
- ___ Mr. Hieggelke
- ___ Ms. Lanigan
- ___ Ms. Savage
- ___ Ms. Shumway
- ___ Ms. Wasson
- ___ Ms. Young

If you were asked today what you think your Capstone/Mastery would be when you become an 8th grader at da Vinci, which would you select? (check one)

- ___ 2D: Drawing/Painting
- ___ 3D: Ceramics/Mixed Media
- ___ 3D: Textiles
- ___ Dance
- ___ Drama
- ___ Music: Choir
- ___ Music: Instrumental
- ___ Creative Writing

BOTH the online form AND the worksheet are due by May 1st.

For parents/guardians—please include the following information even if you have given it to us previously.

My child currently has the following support needs:

- ___ My child currently has an IEP ————> ___ Study Skills class in the Learning Center Program
- ___ My child currently has a 504 Plan ___ Study Skills class in the Communication Behavior Prog.
- ___ IEP or 504 Planning is in progress ___ Study Skills class but not sure which program
- ___ Don't know / Not sure / Other

PARENT/GUARDIAN—Please check one:

- This information was entered onto the online forecasting survey on _____ at _____.
(Date) (Time)
- I was unable to access the online forecasting survey.

The best information for you to contact me with questions is:

_____ and _____
(Phone) (Email)

I have reviewed the Class Descriptions and discussed this information with my student. We have made thoughtful choices and understand that changes will not be allowed (other than level changes) in the fall.

Parent name (print): _____ Signature: _____